

# 6 WEEK COURSE for newly arrived refugees

Iraq, Syria, Belorussia, Ukraine, Congo, Nepal. Bhutan

## WEEKS

WEEK 1 -2

unit = 2, 1/2 hour class

### SOCIOCULTURAL

introduce themselves to each other: where from, where live now, children? etc

consider inhibitions from L1 culture

use culturally based vocabulary (throughout all lessons) to help them adapt to cultural norms of USA

### skills

pronunciation of letters and sounds within beginning vocabulary, esp. for people whose L1 does not have EN sounds. writing their names & addresses

comprehensible output, able to read addresses clearly

know alphabet, days of week, months, numbers, start to learn names for parts of body

### assignment activities

write their names in EN on the board for all to see, and speak them aloud to work on pronunciation and to re-introduce themselves

cut up small pieces of paper, have 2 teams race to see which team is first to write letters of alphabet on papers and place in correct order (winners get the cookies first, but everyone gets them)

be able to write & state which day, month, & year it is

I write them on board with gaps and have them come up at random (volunteer first) to fill in the correct day, month, year

give them pieces of papers, each with months and days of week and have them place them in correct order

play "Simon Says" for body parts

intersperse between more "academic" activities to get them moving and keep engaged

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